



Regina
Humane
Society



Saskatchewan
Health Authority

BE DOG SMART

**A Humane Approach to Dog Bite Prevention
Adaptable Kindergarten - Grade 4 Health
Education Unit**

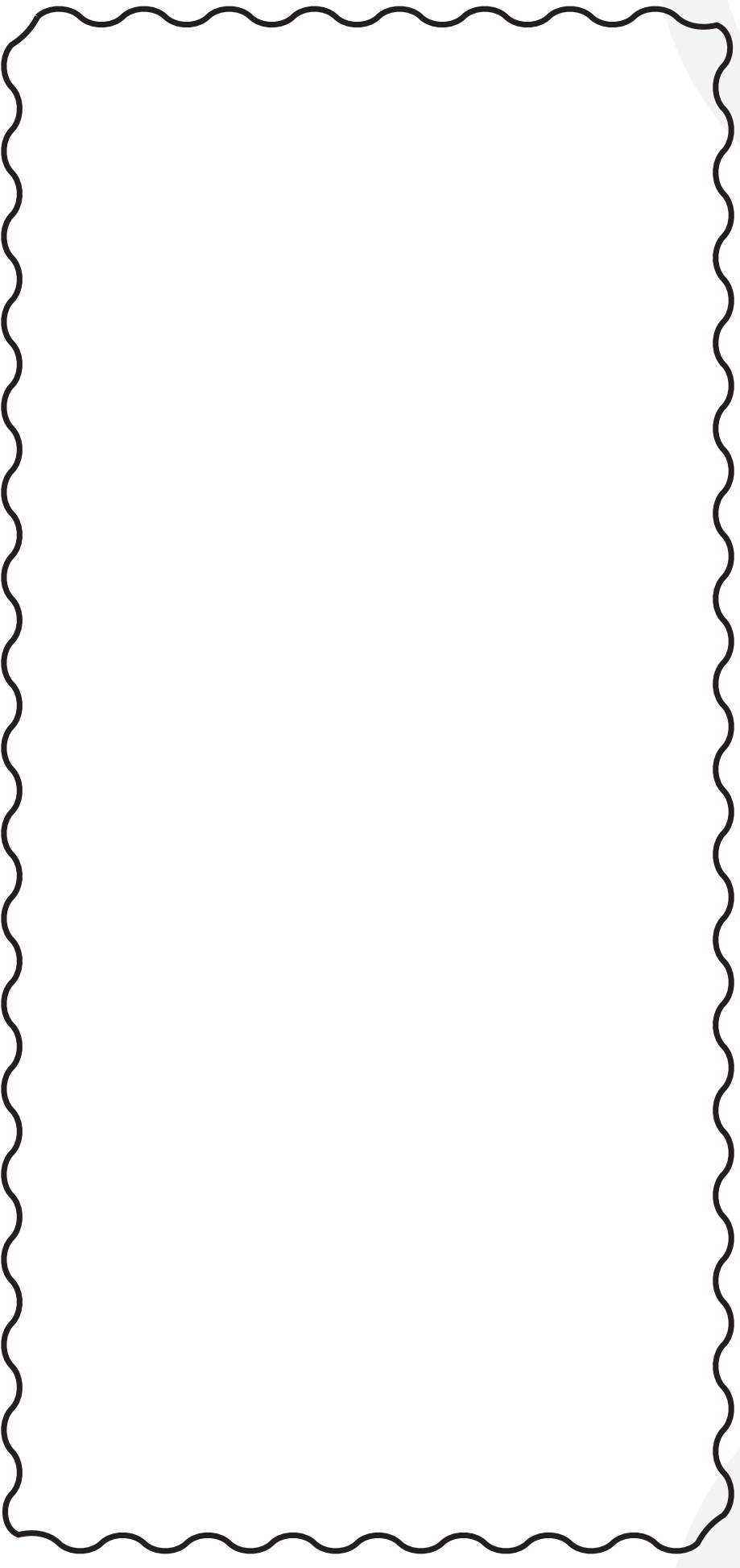
Student Worksheets

**Created by The Regina Humane Society
In Partnership with The Saskatchewan Health
Authority**

Lesson 1 - Animals Have Feelings and Needs

Name: _____

Date: _____



This animal feels happy and loved because

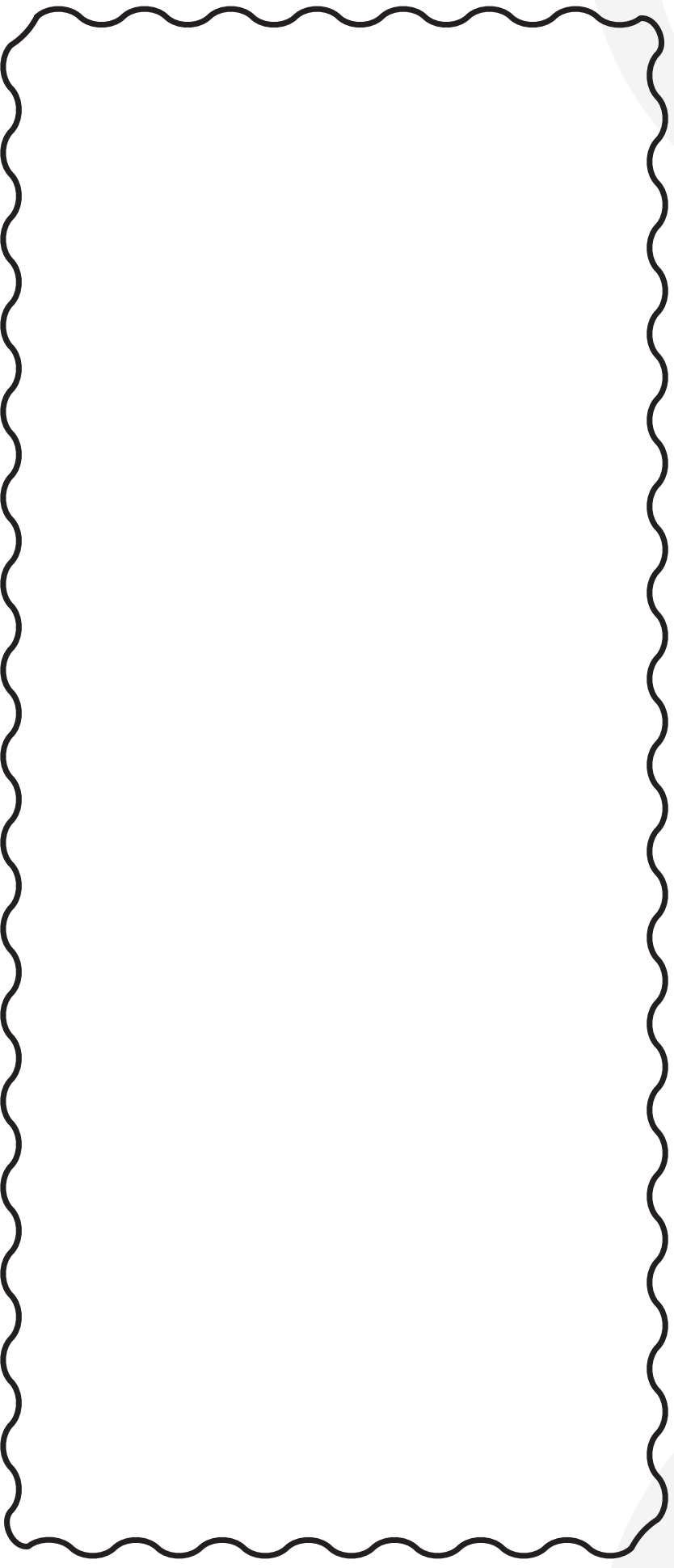
_____ .



Lesson 1 - Animals Have Feelings and Needs

Name: _____

Date: _____





Lesson 2 - Why Dogs Protect

Name: _____ Date: _____

Why Dogs Protect Activity

Draw a line from the item that a dog might protect to the reason that they may protect it.

This is fun and comforting



This is the dog's space or territory



What the dog eats to stay healthy



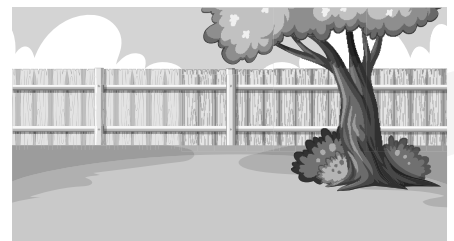
This is the dog's own body



This is part of the dog's family



This is where the dog sleeps



Lesson 2 - Why Dogs Protect

Name: _____ Date: _____

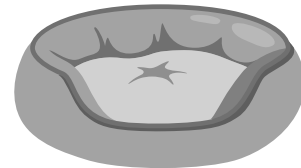
Why Dogs Protect Activity

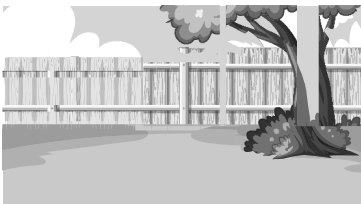
Use the lines below each picture to explain why a dog might protect it.













Lesson 3 - Do You Speak Dog?

Name: _____

Date: _____

Do You Speak Dog?

Match the picture of the dog, to what it is trying to tell you.



I'm feeling scared and uncomfortable and want to be left alone.



I'm feeling happy, playful, and relaxed.



I'm feeling angry and upset, and I want you to go away.

Lesson 3 - Do You Speak Dog?

Name: _____ Date: _____

Do You Speak Dog?

Look carefully at the dog's body. Dogs use their bodies to tell us how they feel.

1. Label what you notice about the dog's body language. Look at the ears, eyes, mouth, tail, and body.
2. Think about how the dog might be feeling.
3. Write what the dog might be saying if it could talk like a person.



This dog is saying: _____

_____.

Lesson 3 - Do You Speak Dog?

Name: _____ Date: _____

Do You Speak Dog?

Look carefully at the dog's body. Dogs use their bodies to tell us how they feel.

1. Label what you notice about the dog's body language. Look at the ears, eyes, mouth, tail, and body.
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This dog is saying: _____

Lesson 3 - Do You Speak Dog?

Name: _____ Date: _____

Do You Speak Dog?

Look carefully at the dog's body. Dogs use their bodies to tell us how they feel.

1. Label what you notice about the dog's body language. Look at the ears, eyes, mouth, tail, and body.
2. Think about how the dog might be feeling.
3. Write what the dog might be saying if it could talk like a person.



This dog is saying: _____

_____.

Lesson 5 - Safe Choices, Kind Actions

Name: _____

Date: _____

Is It Safe to Pet This Dog?

Look carefully at each picture. For each picture:

1. Look at the situation.
2. Decide if it is safe or unsafe to approach and pet the dog.
3. Circle **SAFE** or **UNSAFE**.



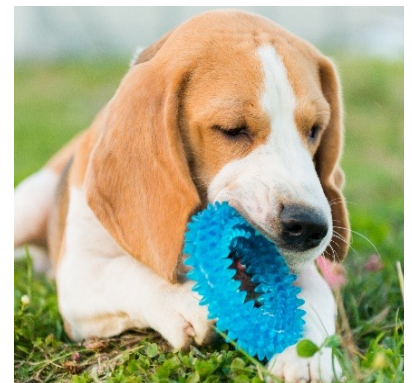
Safe

Unsafe



Safe

Unsafe



Safe

Unsafe



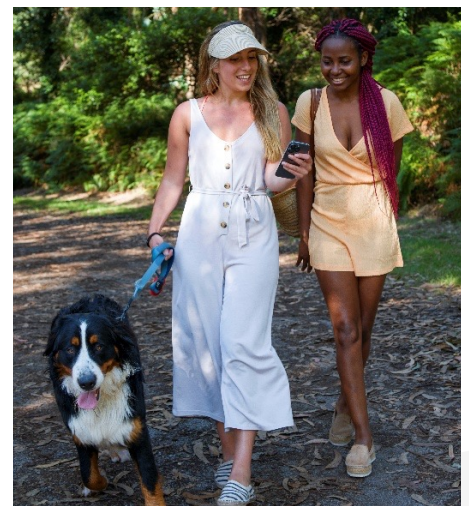
Safe

Unsafe



Safe

Unsafe



Safe

Unsafe

Be Dog Smart - Colouring Pages



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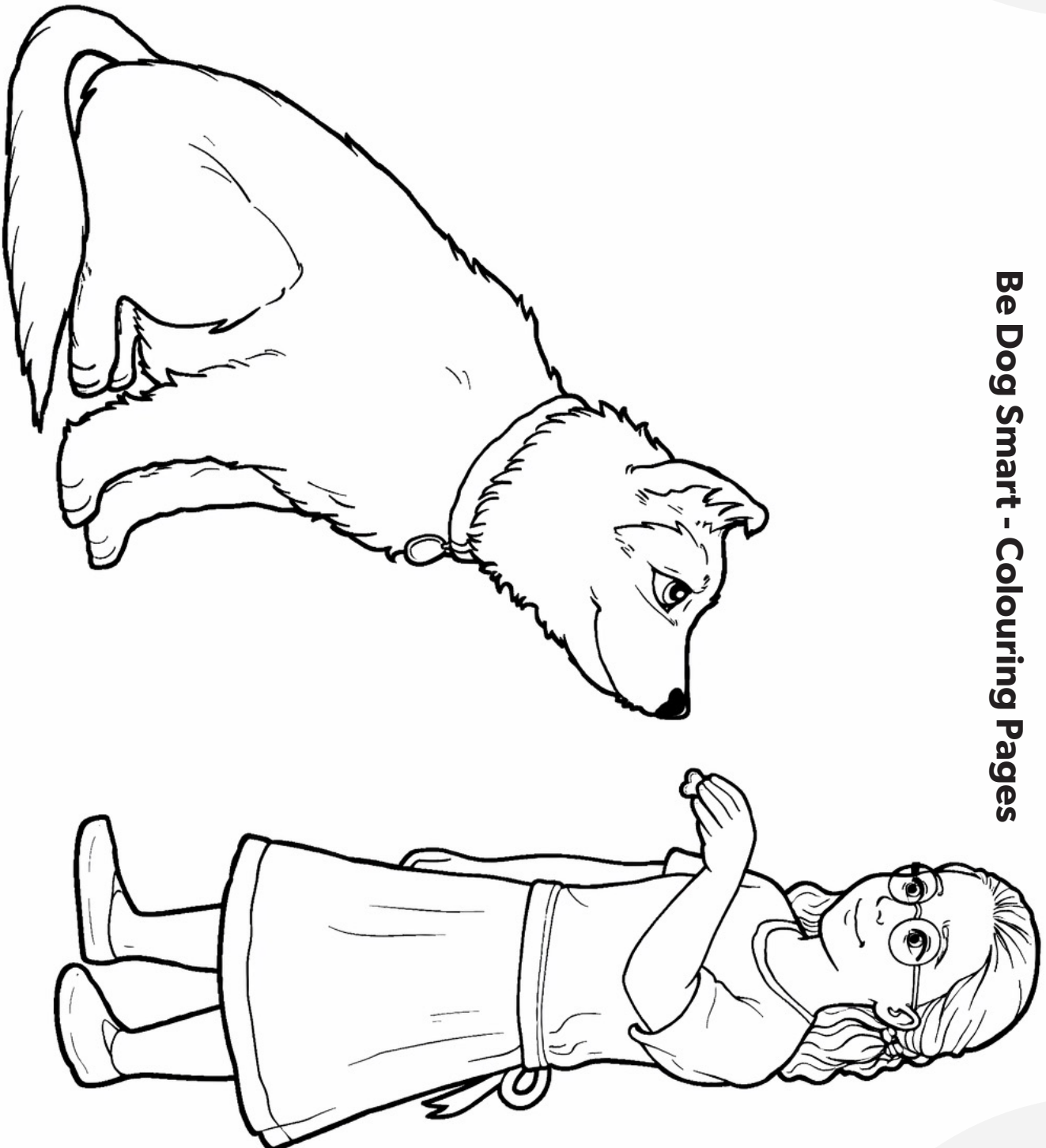


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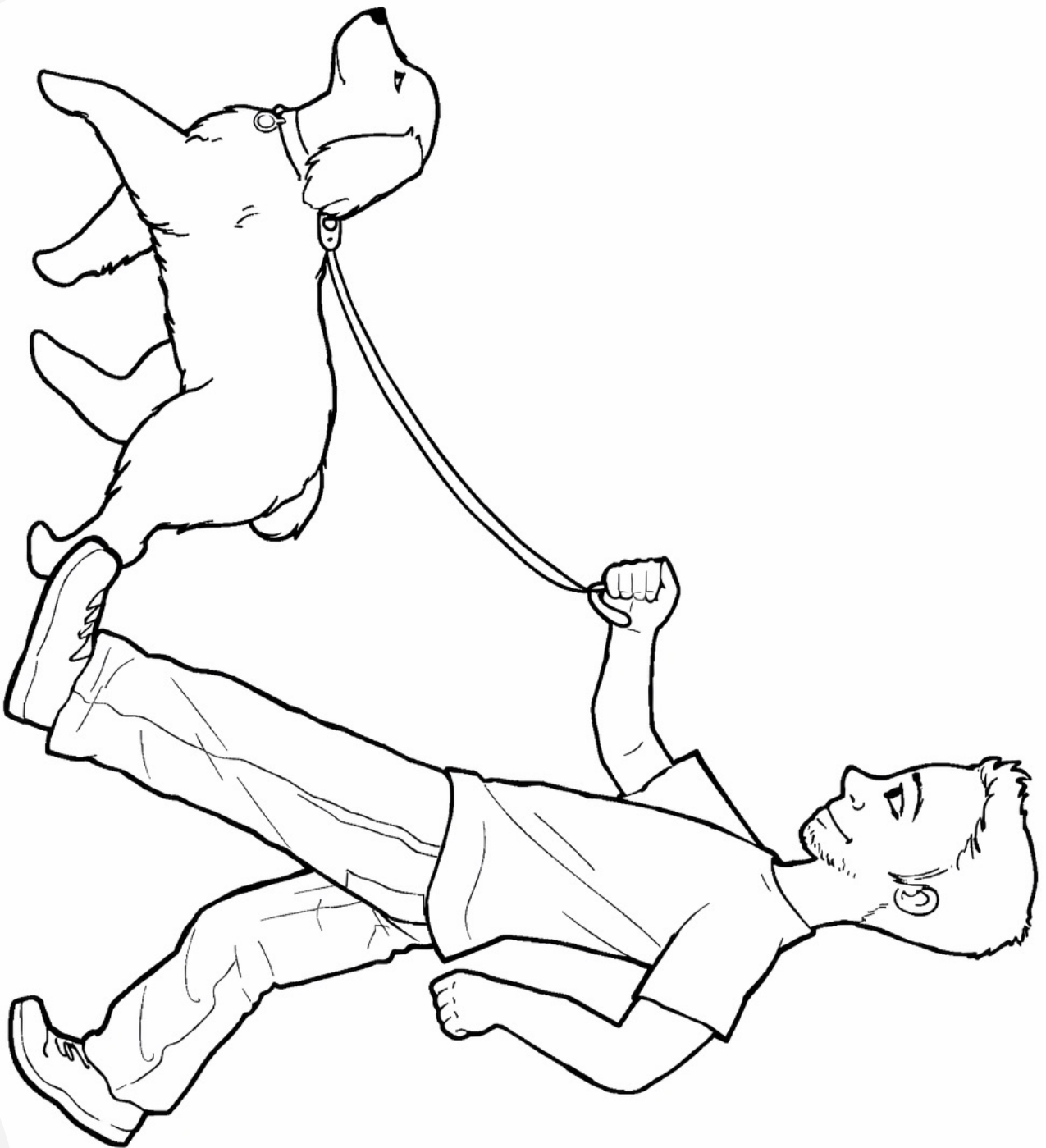
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**If you have permission from the owner, close your hand.
Let the dog sniff the back of your hand.**

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If a strange dog comes near you and the owner is not there,
stand like a tree

